



Follow You, Follow Me

Learning Guide

These discussion questions will help your group identify and examine key themes and messages in *Follow You, Follow Me*. After viewing the film, work through the initial discussion questions. Then, watch a second time, pausing after each scene to discuss the detailed discussion questions.

Initial Discussion

1. What stands out to you in the video? How did this video make you feel?
2. Why was Taylor so upset? What were the moments that made them feel that way?
3. Were there any parts of the film that seemed similar to things that happen in real life?
4. How did Taylor and Kim reach a solution? What was positive about the way they handled it?
5. What were the biggest takeaways from the film? How can you apply those takeaways to your own life?

Detailed Discussion

1. What are some of the ways that Taylor supports Kim in their relationship?
2. What are some of the ways that Kim supports Taylor in their relationship?
3. What does *intersectionality* mean? Where does it show up in the video?
4. What does *ableism* mean? Where does it show up in the video?
5. What does *accessibility* mean? Where does it show up in this video?

Breakout Activities

Option 1: Find Examples - By searching online and thinking about social media and TV you've seen related to relationships or sexuality, find two examples of positive posts or actions (i.e. posts/actions combating and/or addressing ableism) and two examples of negative posts or actions (i.e. posts/actions that are ableist or discriminatory to people with disabilities). Explain what is positive or negative about each example.

Option 2: *Action Project* - Write a plan for one small way you can promote equality and access for disabled people in your everyday life. After confirming it with your teacher, find an opportunity to put this plan into action over the next week, and write about how it went.



Viewing Notes
